

Child Care Center

Where Children Spread Their Wings.

www.childcarecenter.ilstu.edu

Turner News

Fall 2018

Fall Project 2018 from Lisa, Jessica, Kayla & Kori

Attached to the newsletter, is an article entitled, "The Project Approach for Preschoolers" from the Illinois Early Learning website. This article briefly describes how the Project Approach is a method of teaching in which an in-depth study of a topic is conducted by a group of children.

We have started Phase 1 of our fall project on noodles. We spent one week asking the children to tell us as much information as they could on the topic of noodles. The children listed as many types of noodles that they could think of, restaurants they have been to that serve noodles, different colors of noodles that they have seen before and if anyone in their family makes a special kind of noodle dish. Our homework sheet was sent home last Friday, so if you have time, we would love to have those returned so we can gather as much information as possible. We then had the children tell us a



story about a time they may have eaten noodles and then create an illustration for that story. These drawings/stories can be found in a special binder within the



classroom. You will also see documentation of the project in the hallway outside of Carrie's office. Please take time to read what is going on in the project.

We talk about what is happening with our project at morning meeting, which begins at 9:45. It is helpful for your child to arrive no later than 9:30 so they can join the group during this time and can be informed and involved in the project as much as possible.

Meet the new teachers:

Hello! My name is Kori Gettel and I have enjoyed getting to know your children and learning every new parent face as well. After teaching at the Montessori Children's Center for 13 years, it is exciting to be in this new environment and re-connecting my inner child that loves to play and learn. I live in Wapella with my 6 year old son Miles and our two dogs Lucy and Daisy. We are definitely outside people and enjoy doing things together like gardening, watching sporting events, and traveling. I look forward to the year ahead, and can't wait to get to know each of you more! ☺



My name is Kayla Moorman, I am very excited to be back at the ISU Child Care Center as a Head Teacher! I was a student aide here for 2 years while attending ISU, then taught at Katie's Kids in Bloomington for a year after graduation before returning here. I enjoy being outdoors, watching Cubs games, and spending time with my family. I am excited to get to know your children and families more this year!



From Carrie's Desk:



The teachers and I have enjoyed getting to know each of you and your children these first weeks of the semester! We've seen a lot of growth already and we're excited to see friendships form

between children. We observe children and make notes throughout each week to watch for patterns of development and areas that may need to be focused on for strengthening. The teachers will soon be planning for Parent-Teacher conferences to discuss your child's development with you. Conferences will be held on Friday, October 26th. A sign-up sheet will be available in the next few weeks. Lisa, Jessica, Kayla, and Kori value this time to provide their undivided attention to discuss your child's development. We hope you will be comfortable sharing what you see at home and asking questions you might have regarding your child. Keep in mind, if you ever have questions about the program or your child's development, you can request a conference/meeting at any time. You do not have to wait for the designated semester conferences. Just e-mail or talk with one of us at drop off/pick up and we will arrange a time to meet.

Our FCS 250 students have been busy planning activities for the children and have been implementing those activities the past few weeks. Each of the 20 college students will plan 3 different activities throughout the semester to conduct in the classroom during their practicum time. The experience of planning and implementing activities is an important process in the college student's process of learning about preschool aged children. You may hear your children ask about the activities or see items come home from those activities.

We have a few exciting things happening in October. First is the ISU Homecoming Parade. The parade will be on Saturday, October 13th. Families are welcome to join the teachers to walk in the parade. We have a banner for the child care center, and simply walk and wave to

the crowd. We will plan to line up no later than 9:45 am on University St. The child care center will bring Reggie tattoos for anyone who wants one on their face or hand. We'll put those on as people join us.



The second event in October will be when WZND comes for pumpkin painting. WZND adopted the ISU Child Care Center as their philanthropy

year ago and continue to fundraise for the center. Students from the radio station come twice a year to do fun thing with the children. In the fall they bring pumpkins and help the kids paint them. The pumpkins can then be taken home to enjoy. They will come again in the spring to conduct an egg hunt with the kids. We look forward to them visiting each semester and their partnership with us.

Upcoming Dates:

10/13 Homecoming Parade

- Please line up by 9:45 a.m.

10/26 Parent Teacher Conferences

10/26 WZND Pumpkin Painting

11/6 Spring Child Care Requests Due

11/19 – 11/23 Thanksgiving Break (Child Care Center is Closed)

12/10 Finals Week

12/17/18 – 1/11/19 Semester Break (Child Care Center is Closed)

1/14/19 Spring Semester Begins



The Project Approach for Preschoolers

Preschoolers like to investigate! They enjoy learning about the world around them. The Project Approach involves children in studies of things nearby that interest them and are worth knowing more about. Teachers can use the Project Approach to meet most of the Illinois Early Learning Benchmarks. Projects are like good stories. They have three parts: a beginning, middle, and end. Here's a summary of the three phases of project work.

Phase 1—Getting Started


- Children choose what to investigate, with some guidance from the teacher.
- The children discuss what they already know about the topic. The teacher helps children record their ideas.
- With help from the teacher, the children list questions that they want to answer during their study.
- Children talk about what answers they might find to their questions. The teacher lists their predictions.

Phase 2—Collecting Information about the Topic

- The teacher helps the children plan trips to places where they can do fieldwork and helps them find people to interview who can answer their questions.
- With adult help, the children use books and computers to find information.
- During class meetings, children report what they find in their fieldwork. The teacher encourages them to ask questions and make comments about each other's findings.
- The children might make drawings, take pictures, write words and labels, create graphs of things they measured and counted, and construct models. As they learn more, they can revise what they have made.

Phase 3—Concluding the Project

- Children discuss the evidence they have found that helps them answer their questions. The teacher helps them compare what they have learned with what they knew before the project began.
- Children decide how to show what they did and what they found out to parents and peers who were not there.
- Children create displays to share the story of the project with others. Displays might include their drawings, notes, stories, taped conversations, photographs, models, graphs, and videotapes. Children can also act out what they have learned.
- The children might invite parents and other guests to a presentation about their project. The teacher can help the young investigators decide how to tell the story of what they did and what they found out.

 For other Project Approach Tip Sheets and related Web resources, visit <http://illinoisearlylearning.org/tips.htm>.



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For more tip sheets on other topics, please go to <http://illinoisearlylearning.org> 11/04